



The Museums of Prince Edward County
The Corporation of the County of Prince Edward
Mailing: 332 Picton Main Street, Picton, ON K0K 2T0
T: 613.476.2148 x 2521
museums@pecounty.on.ca | www.thecounty.ca

School Visits at Macaulay Heritage Park

Programs run approximately 1-1.5 hours and cost is \$5.00 per student

“Meet Your Museum”

Suitable for Pre-School & Kindergarten Classes (modified)

Grade 1 Curriculum : The Local Community

1. What is a museum? What does it do for the community?
2. What was our community like a long time ago? How does it compare to now?
3. Tour the museum with a costumed guide—Why is the museum special?
4. Hands-on learning with 19th century toys and “parlour games”
5. Take part in some heritage crafts or hearth-baking

“1850s Christmas”

Grade 2 Curriculum: Changing Family & Community Traditions

Grade 3 Curriculum: Early Settlement/Pioneers

1. Learn how early Christmas celebrations in Canada were attained from different cultures/traditions.
2. Tour Macaulay House, decorated for 1850s Christmas, with a costumed guide.
3. Take part in some holiday baking (and taste-testing!) at the kitchen hearth.
4. Hands-on 19th century toys & games and paper crafts - creating Christmas decorations and paper chains.

“Everyday Life: 1780-1850”

Grade 3 Curriculum: Life in Colonial Canadian Communities

1. What factors encouraged settlement here and how did our environment change as a result?
2. Which First Nations were here, before and during Loyalist Settlement?
3. Did enslaved people live here?



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4. What are the similarities and differences between life during this period and life today: housing, clothing, shelter, food, work, recreation, transportation, etc.?
5. Tour the museum with a costumed guide.
6. Hands-on pioneer activities, including heritage crafts.

“Land and Lifestyle – Prior to 1500”

Grade 4 Curriculum: Characteristics of Early Societies

1. Introduction to our Indigenous History Exhibit at Macaulay Heritage Park, highlighting artifacts from our collection that speak to early societies here - with Q&A
2. What natural attributes of Prince Edward County would have made it a good spot for encampments or settlements? What attributes might have been challenging?
3. Which First Nations were here, prior to the 1500s? Focus on the Haudenosaunee (and the dawn of the Five Nations Confederacy), the Wendat, the St. Lawrence Iroquoians.
4. Describe significant aspects of daily life in Haudenosaunee society: food, housing, clothing, education, recreation, spiritual life, family life, transportation, and ceremonies.

“Indigenous and European Interactions”

Grade 5 Curriculum: Interactions of Indigenous Peoples and Europeans Prior to 1713

1. Introduction to our Indigenous History Exhibit at Macaulay Heritage Park, highlighting artifacts from our collection - with Q&A
2. Who were the Indigenous Peoples of this area prior to 1713? Who are the Haudenosaunee?
3. Why was Samuel de Champlain exploring this area in 1615? What motivated European explorers and missionaries to come to this region?
4. What was the Kente Mission on Consecon Lake? Who did it serve?

“Early Migration to the County”

Grade 6 Curriculum: The Development of Communities in Canada



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Grade 7 Curriculum: New France & British North America 1713-1800; Events & Their Consequences

1. Introduction to artifacts from our collection, highlighting some stories of displaced peoples--with Q&A.
2. When did this region transition from being a part of New France to being part of British North America?
3. Who were the Indigenous Peoples of this area during 1700-1800? Who are the Mississauga? Who are the Haudenosaunee?
4. How did the American Revolution influence migration to this region? Which cultural groups were part of this migration? How did our community's geography influence settlement?
5. Focus on displacement of diverse groups and their interactions: Indigenous Peoples, United Empire Loyalists, Quakers/Society of Friends, Hessian (German) Soldiers, Enslaved Peoples.

“Learning about Loyalists”

Grade 7 Curriculum: British North America

1. Learn about the transition of the County from a territory of “New France” to English settlement, primarily focused on the United Empire Loyalists
2. Map Activity (drawing land lots), and discovering Loyalist-era artifacts at the museum (i.e. what would a Loyalist pack to come to Upper Canada?)
3. Tour of the historic house, relating its Loyalist history.
4. Hearth-baking in Macaulay House.



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